JDS Remote Learning - “Students at the Center”

Our Goals:

- **Maintain Community and Connection for Students**
  - Daily Morning Meetings: greetings, sharing, routines, songs, appreciations
  - Students can see and hear each other
  - Large and small group times with teacher and peers, individual check-ins
  - Sharing of student work
  - Interactions with peers and teachers

- **Maintain Important Routines, Learning Mindset, and Academic Progress for Students**
  - Daily schedules -
    - Early Childhood – 9:30 - 12:00
    - Elementary and MS – 8:30 - 3:30
    - Incorporating classroom routines and activities
    - Math, Language Arts, Inquiry, Jewish Studies, Hebrew + Specialists classes, Shabbat
    - Continuing the curriculum
    - Support from Learning Resource Program
    - Assignments and meaningful activities during independent worktimes
    - Specialist activities

Components

- **Early Childhood**
  - Use of Zoom for live classes/meetings
  - Use of Seesaw for student activities
  - Families share students’ work on Seesaw

- **Green Village (K and 1st Grade)**
  - IPADS sent home for every student
  - Use of Microsoft Teams for live classes/meetings
  - Document camera and screen share used by teachers
  - Use of Seesaw for activities and assignments
  - Students share work on Seesaw

- **Orange and Blue Villages (2nd/ 3rd Grade and 4th/5th Grade)**
  - Laptop sent home with every student
  - Use of Microsoft Teams for live classes/meetings
  - Document camera and screen share used by teachers
  - Use of Seesaw and Teams files for activities and assignments
  - Students share work on Seesaw
Middle School
  - All students have laptops
  - Use of Microsoft Teams for live classes/meetings
  - Use of Schoology for assignments and One Note for Math